



Model Lesson Checklist

This model lesson checklist was developed by the American Association of School Librarians (AASL). Register to search and contribute lesson plans to the AASL Standards for the 21st-Century Learner Lesson Plan Database at aasl.iesandco.org.

Title of Lesson: _____

The lesson includes all of the following elements:

- ☐ Name of person submitting lesson
- ☐ School/location
- ☐ Grade
- ☐ Type of Lesson
- ☐ Schedule
- ☐ Collaboration Continuum
- ☐ Content Area
- ☐ Content Topic

Standards for the 21st-Century Learner Goals*

- ☐ Skills Indicators (no more than 3)
- ☐ Dispositions, Responsibilities or Self-Assessment Strategies Indicators (no more than 3 of each)

- ☐ Scenario
- ☐ Overview* (75 words or less)
 - ☐ Essential Question
- ☐ Final Product
- ☐ Library Lesson
- ☐ Estimated lesson time

- ☐ Assessments for all of the following:*
- 1. Product
 2. Process
 3. Student Self-Questioning

Instructional plan*

- ☐ Resources
- ☐ Description of instruction/activities using four-step lesson design:
 1. Direct instruction
 2. Modeling and guided practice
 3. Independent practice
 4. Sharing and reflection
- ☐ Strategies for Differentiation

* Refer to lesson plan scoring rubric on the AASL website at www.ala.org/aasl/lessonplandatabase.

Learning4Life is an initiative of the American Association of School Librarians. Find other Learning4Life resources on the AASL website at www.ala.org/aasl/guidelinesandstandards, or for more information on AASL's plan for implementing the new learning standards and program guidelines, visit www.ala.org/aasl/learning4life.